

SPEAKING Time

You are going to have a **TV round table discussion** about the environmental problems you have been discussing in this Module.

1. Join in groups of 7. One of you will be the presenter, and the others will each represent a different sector of society:

- scientist
- ecologist
- politician
- meteorologist
- environmental campaigner
- doctor

If you are the presenter, you will be the moderator of the debate. Therefore, your role will be to maintain order and not to take an active part in the discussion. You must be neutral, yet know the topic. Always start the discussion by presenting the participants and the topic of the debate.

2. All participants will have an equal right to participate and state their opinions on the different questions the moderator will present.

3. Here you have some examples of questions, but the moderators may come up with others.



One of the environmental problems affecting the world is a shortage of food. People in some countries are starving. How do you think this problem could be solved?

Do the benefits of nuclear power outweigh the risks? Should we stop using nuclear power or build even more nuclear reactors?

In your opinion, where would life be healthier – in the city or in the country?

Do you think that ecology and people's health are connected? How?

What in your opinion are the most serious environmental problems nowadays?

Do you think our planet needs protection? Why?

DOCENTE

Sugestão metodológica

No *Teacher's Book*, o/a docente encontra uma sugestão para trabalhar esta atividade.

NOTE: A **scientist** is a person who is studying or has expert knowledge of one or more of the natural or physical sciences.

An **ecologist** studies the relationship between plants, animals and their environment.

A **campaigner** is an activist, a person who is involved in some coordinated activities, such as public speaking and/or demonstrating, in order to achieve a social, political, or commercial goal.

Language bank

These words and expressions may help you in the discussion.

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|----------------------|---------------------------|--------------------------------------|---------------------|
| • green issues | • global warming | • greenhouse effect | • acid rain |
| • the natural world | • a habitat | • biodiversity | • factories |
| • endangered species | • ecosystem | • rainforests | • deforestation |
| • industrial waste | • chemicals & fertilizers | • power stations | • dump waste |
| • conserve energy | • sources of energy | • renewable sources | • natural resources |
| • fossil fuels | • solar energy | • solar panels | • wind turbines |
| • clean energy | • to harm | • to endanger | • to impact |
| • to contaminate | • (to) threat | • carbon monoxide and carbon dioxide | |