

WRITING Time

1. It's time for you to discover more about your school. How eco-friendly is it? Do some research and write a **report** (of between 180-220 words) where:

- you mention measures already being taken by the school;
- you make further suggestions on how to make it more eco-friendly.
- Include at least three of the topics below (from the Eco-Schools Programme) in your report.



2. Below is a list of suggested questions to help you get started with your research.

ENERGY

- Are the lights and whiteboards left on when no one is in the classroom?
- Are low-energy light bulbs and fluorescent tubes used in school?
- Are computers turned off when not in use?

LITTER

- Is there too much litter around the school grounds?
- Are there enough bins inside and outside the school?
- Does your school have a clear anti-litter policy?

WASTE/RECYCLING

- Are paper, inkjet cartridges, plastics, cardboard and other materials recycled?
- Is the food waste composted?
- Does the school buy paper, pens and pencils made from recycled materials?

WATER

- Is there a water meter to record water use in school?
- Are there water saving devices in the toilets?
- How often does the school run water-saving campaigns?

TRANSPORT

- Does the school have an education scheme for parents?
- Does the school have a school travel plan?

HEALTHY LIVING

- Does the school provide and promote healthier food at break times and lunchtimes?
- Do school students take part in daily exercise?
- Are the school students monitored to check if they eat a balanced lunchtime diet over the week?

BIODIVERSITY

- Does the school have any plants in containers, pots or beds in the school grounds?
- Does the school grounds have a wildlife or conservation area?

SCHOOL GROUNDS

- Are lessons or part of lessons ever held outside?
- Does the school recycle garden or fruit/vegetable waste in a composter?
- Are there seating areas in your playground?


GLOBAL CITIZENSHIP

- Do school students consider how actions taken within the school affect people and the environment locally and globally?
- Have the school students considered other issues, such as Fair Trade?
- Is the amount of Fair Trade products that the school uses monitored and evaluated?

STUDENT PARTICIPATION

- Do any environmental issues feature in school assemblies (if you hold them)?
- Are there special environment-related lessons or visits undertaken by classes?
- Are students involved with local environmental projects outside school time?

3. Once you have finished your research, use the writing sample and the language bank in your *Practice Book* to help you write your own report.


PRACTICE BOOK
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ECO FRIENDLY